Students: Please have your parents complete the top half of this form. You complete the bottom half. Tear off this entire page and return it to me. This will count as your first social studies assignment! Thank You!

Parent’s names (printed): __________________________________________________________________________

Parent’s email address: __________________________________________________________________________

Best number to call: _____________________________________________________________________________

I have reviewed the course outline at the back of this packet (initial) ___________

I understand that Mrs. Wilson updates Infinite Campus/webpage regularly (initial) __________

Parent/Guardian signature________________________________________________________________________

Students: Tell me a little about yourself…

Do you have siblings? If so, what are their names and what grade are they in?

What school activities do you participate in (sports, music, clubs)?

What activities/hobbies do you do outside the school day?

What types of technology do you have/or know how to use? (Circle all that apply)

Flash drive  SMART phone  IPod  laptop  email

Snapchat  Instagram  Kik  Vine

Pinterest  Facebook  Twitter  Other:
WELCOME TO 8TH GRADE SOCIAL STUDIES CLASS!

Procedures

1. I expect you to use your planner on a daily basis to record daily homework and upcoming assignments, tests and quizzes. You will also need your plan book to exit the classroom for any reason. Although you are allowed to leave class if necessary, I expect that you will take care of bathroom and drink needs prior to class starting.

2. When you walk in the room please look directly to the table near the door. Whatever papers are there, please take one of each for classroom use.

3. When you are absent you are expected to:
   - see Mrs. Wilson the morning you return to school
   - check the pink box on the chalkboard by the door (in this box will be any papers that you missed for class that day)
   - check the board by the door for upcoming quiz/test dates
   - check www.penfield.edu, click on “Classroom Pages”, enter Wilson and go to “My Calendar” for assignments.

YOU ARE RESPONSIBLE FOR MAKING UP WORK WHEN YOU ARE ABSENT!

What you will learn

This year in social studies we will be learning about American History from the Immigration and Industrialization era to current times. Our studies will include: immigration and industrialization, the Progressive Era, WWI, the Roaring 20’s, the Great Depression, WWII, the Cold War, the Civil Rights Movement and the Modern Era.

For each unit you will be assessed with class work activities that focus on document analysis, homework assignments, an open homework quiz, a vocabulary quiz, and a multiple choice test. We will complete multiple writing assignments this year.

Some work will be done in groups, some with a partner and some on your own. For each unit you will receive a class work and a homework packet. You need to have both of these packets with you every day! And yes, you will have homework! Every day!

Washington D.C Trip

This year our trip is scheduled for May 30 to June 2, 2017. You will get information on the fundraiser and the trip in this class.

What you need for class

- 1 folder for your homework and class work packet
- pens and pencils, colored pencils and a highlighter
- flash drive, index cards
- your plan book, a box of Kleenex or antibacterial hand sanitizer

What you don’t need for class: your hat!
Mrs. Wilson’s Expectations: I need you to consistently do three things…
...be prepared and on time for class
...take responsibility for your actions
...be respectful towards yourself, others and Bay Trail

Hierarchy of possible consequences includes:
* verbal warning
* phone call/email to parents
* lunch detention
* referral to house administrator
* immediate removal from room to house administrator

Positive reinforcement may include:
* a smile
* verbal praise or feedback
* a “good news” call or e-mail to parents
* Student of the Month nomination

*This is a class that is built for success! In addition to following the expectations listed above, I need you to:
Be motivated to learn!
Be engaged in class!
Be prepared to learn!

Grading Policy
Grades will be updated on Infinite Campus on a regular basis. Grades will be determined using assessments and activities that focus on social studies content and skills. Student averages will be calculated in the following 2 categories with corresponding percentages:

<table>
<thead>
<tr>
<th>Essential Tasks/Common Assessments – 70% (building policy)</th>
<th>Preparation and Practice – 30%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examples of assessments may include:</td>
<td>Examples of preparation and practice assignments or assessments may include</td>
</tr>
<tr>
<td>• multiple choices tests</td>
<td>• vocabulary quizzes</td>
</tr>
<tr>
<td>• document analysis tasks (constructed responses tasks or short answer tasks)</td>
<td>• daily homework checks</td>
</tr>
<tr>
<td>• writing assignments</td>
<td>• homework quizzes</td>
</tr>
<tr>
<td>• inquiry activities</td>
<td></td>
</tr>
</tbody>
</table>

Students need to do their own work. Cheating on an assessment or task will result in either a “split” grade (if appropriate) or a zero for that task or assessment. *Show academic integrity! Do your own work!*

HOME base review sessions and test corrections may be offered for unit tests. In addition, students will receive a review sheet at the beginning of each unit and will have an opportunity for an in class review activity before each test. If test corrections are offered for a unit test, students must show that they completed their review sheet prior to being allowed to correct their test. No corrections or review sessions will be offered for take home tests.
<table>
<thead>
<tr>
<th>Unit Topic</th>
<th>Text Chapter</th>
<th>Month of Study</th>
<th>Probable Assessments</th>
<th>Special Notes</th>
</tr>
</thead>
</table>
| Industrialization and Immigration | 20 & 21      | September to mid October | • multiple choice test  
• open homework packet quiz  
• vocabulary quiz  
• constructive response questions  
• immigration letter test  
• illegal immigration research and station activity  
• 50 states test  
|                                                                                       |                                                                 | The letter test asks students to take on the persona of an immigrant and describe their experiences in coming to America to make a new life.                                                                                                                                                                                                                     | Portions of the following full length video may be used: “The Triangle Factory Fire”.                                                                                                                  |
| Progressive Era             | 22 & 23      | October to mid November  | • multiple choice test  
• open homework packet quiz  
• vocabulary quiz  
• constructive response questions  
• Inquiry unit and writing assessment  
|                                                                                       |                                                                 | This unit covers the Reform Era and U.S. Imperialism. Students will participate in station activities to help them learn about the work of individuals and the changes that they made.                                                                                                                       |                                                                                                                                                                                                         |
| World War I                 | 24           | Late November through mid December | • multiple choice test  
• open homework packet quiz  
• vocabulary quiz  
• constructive response questions  
|                                                                                       |                                                                 | This unit takes a close look at the explosive events in Europe and America’s involvement with the resulting war.                                                                                                                                                                                                                                           | Portions of the following full length video may be used: “The Lost Battalion”.                                                                                                                                 |
| Roaring 20's                | 25           | Mid December to mid January | • multiple choice test  
• open homework packet quiz  
• vocabulary quiz  
• constructive response questions  
• Inquiry unit and writing assessment  
|                                                                                       |                                                                 | This unit focuses on cultural changes that occurred during this decade.                                                                                                                                                                                                                                                                                  | Portions of the following full length video may be used: “Inherit The Wind”.                                                                                                                             |
| Great Depression            | 26           | late January to mid February | • multiple choice test  
• open homework packet quiz  
• vocabulary quiz  
• constructive response questions  
• Inquiry unit and writing assessment  
|                                                                                       |                                                                 | Students will have the opportunity to participate in a library unit that was developed and refined by the librarians, Language Arts and social studies teachers focusing on many aspects of the Great Depression.                                                                 |                                                                                                                                                                                                         |
| World War II                | 27           | Mid February to late March | • multiple choice test  
• open homework packet quiz  
• vocabulary quiz  
• constructive response questions  
• Holocaust poster reflections  
• Inquiry unit and writing assessment  
|                                                                                       |                                                                 | For the 21st year, we will be using the Simon Wiesenthal Holocaust Poster Series from the Jewish Education Center. This unit is done at the same time that Mrs. Conway is reading Diary of Anne Frank in her Language Arts classes.                                                                                           | Portions of the following full length videos may be used: “Tora, Tora, Tora”, “The Tuskegee Airmen” (PG-13).                                                                                           |
| The Modern Era              | 28 & 29      | late March to early May  | • multiple choice test  
• open homework packet quiz  
• constructive response questions  
• President PowerPoint project  
|                                                                                       |                                                                 | This unit explores American foreign policy during the Cold War years from 1945 to the early 1990’s. Students will be working with a partner to create a PowerPoint describing the work of one of our Modern Era Presidents.                                                                                       | Portions of the following full length videos may be used: “Dear America, Letters From Vietnam” and “Miracle”.                                                                                           |
| Civil Rights Movement | Text not used | mid May to end of school year | • multiple choice test  
• vocabulary quiz  
• constructive response questions  
• chapter assessments and activities  
• Inquiry unit and writing assessment | This unit is taught using the memoir *Warriors Don’t Cry*. Students will learn about the history behind the movement and the impact individuals had on this significant time period.  
Portions of the following full length videos may be used: “Ruby Bridges”, “The Long Walk Home” and “Remember The Titans”. |

If you have any questions or concerns regarding the course syllabus, please contact me at Awilson@penfield.edu.