Skill: Supporting Claims (Opinions) with Evidence (Facts)

Claim: To state to be true, especially when open to question.

Opinion: What someone thinks about a subject.

Clue Words: I think, I believe, Suggests, Probably, Most, All, Best, Greatest, Could

Evidence: Information used to prove and or support statements and ideas.

Fact: Something that is true about a subject and can be tested or proven.

Examples: Artifacts, Statistics, Quotes, Details, Examples

In history, all claims (opinions) need to be supported with evidence (facts).

Directions:
- For each pair of sentences, write a “C” next to the claim and an “E” next to the supporting evidence.
- In the sentence you identified as the claim, circle the word that allowed you to identify the statement as nothing more than an opinion.

1. The Neolithic Revolution was the most significant turning point in history.  ______
   The Neolithic Revolution was when humans learned to grow their own food. ______

2. Greek government and architecture were copied by other cultures.   ______
   The ancient Greeks were an amazing classical civilization.     ______

3. The Romans had the world’s mightiest military.      ______
   The Romans conquered most of modern day Western Europe.    ______

4. The printing press is the greatest invention of all time.    ______
   The printing press helped increase literacy rates and spread new ideas.  ______

5. European diseases killed millions of Native Americans.     ______
   Not everything about the age of exploration was positive.                                   ______

Part Three: Identify what’s wrong with this “claims and evidence” pairing.
   a. Julius Caesar was a tyrant and abused his power as the leader of Rome.
   b. Julius Caesar did terrible and unethical things when he ruled Rome.

What’s wrong with this?